

BEST PRACTICES-2019-20
GARGAON COLLEGE :: SIMALUGURI

Title of the Practice I

Mentorship Programme

Objectives:

- (i) To provide guidance according to the level of learning and capability of the students.
- (ii) To motivate the slow as well as advance learners in areas like career choice, extracurricular activities etc.
- (iii) To provide counseling for mental and physical health of the students.
- (iv) To provide information regarding various scholarships, government incentives etc.

The Context:

It has been found that about 50 percent students of the college come from rural background with minimum educational facilities. Majority of the students are slow learners and their level of learning also not up to the mark. In addition to this, anxiety, low self-confidence, hesitation etc., among the students becomes crucial issues which obstruct their progress. Therefore, the college has been initiating the mentorship programme to support the students in overall development of their academic life since 2015.

Practice:

To implement the mentorship programme the IQAC of the college has formed a committee namely the mentorship committee. The mentorship committee of the college has developed the criteria of implementation and applied it accordingly. Firstly, the task of mentoring the students of the department is divided equally among the teachers. Secondly, each mentor collects the profiles of the mentees and analyses the strengths and weaknesses of the students and accordingly guides them. Thirdly, the IQAC of the college collects the feedback of the mentees regarding their progress and satisfaction.

Impact of the Practice:

- Students have been able to identify their strengths and weaknesses in the area of learning.
- Awareness regarding the availability of various scholarships/schemes has been generated and the percentage of students applying for these incentives has increased. Consequently, more than 500 students have benefitted from those scholarships/incentives.
- The number of students opting for higher studies such as post graduate courses, research, IITs, of the state as well as outside has increased.
- A significant number of students have appeared and qualified competitive examinations like such as APSC, TET, NET, SET, GATE, JAM, Assam Police, Railway, Indian Postal Service etc.

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Problems:

- Financial crunch of the college hinders the implementation of programmes related to the furthering of the career of the students.
- The poor economic background of the students as well as the social restrictions obstructs the advancement of career on the part of the students.

Title of the Practice II

Skill Based Certificate Course

Objectives:

- (i) To enhance their vocational skills
- (ii) To increase the prospects of employability of the students.
- (iii) To create self-employment opportunities

The Context:

Though the college produces hundreds of graduates every year, but sufficient numbers of employment avenues are not available for them. Therefore, in order to generate employment opportunities for the students, the college needs introduction of skilled based courses. Besides, the introduction of skilled based courses will add value to the existing course and increase employability. Moreover, these courses will facilitate participative learning among the students.

Practice:

Skill based certificate course is implemented by the following process:

- A committee is constituted to carry out the various works related to the implementation of the course.
- A programme coordinator for each course is selected and entrusted with the task of development of the course curriculum, initiate the classes, etc.
- Most of the courses are imparted free of cost.
- The resource persons conduct the classes on an honorary basis.
- MoUs/collaborations with various educational institutions/industries/organizations are established.

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Impact of the Practice:

The implementation of the skill based courses has led to a lot of positive outcome.

- More than 500 students were benefited by the various courses.
- Some of the beneficiaries were able to set up their own ventures and thereby become independent.
- Some of the beneficiaries have been able to enhance their skills such as communication, creative writings, etc.
- These courses have been able to instill self-confidence in the students and enhance their leadership qualities.
- Some of them have been able to impart training to others in different localities.
- Courses such as vermin-compost, leaf-compost etc. have been able to function as incubation centers facilitating sale of the products in the local market.

Problems:

Despite these positive outcomes, the implementation of the courses has witnessed certain problems which are as follows:

- Since the courses are free of cost, the college faces financial crunch in running the courses in a self-sustained way.
- The courses have not been brought under the National Skill Development Corporation (NSDC) as well as other agencies since the process is at an initial stage. Attempts are continuing to tie up these courses with such agencies.
